

EDUCATION

Ph.D., 1985/1364

Faculty of Human Environmental Sciences

Department of Child Development and Family Relations

OKLAHOMA STATE UNIVERISTY - USA

Ph.D.Dissertation: "The Effects of Monetary Rewards on Artistic Creativity"

Under the supervision of Dr. John C. McCullers, Professor of Psychology.

B.S. and M.S., 1978/1357

Faculty of Special Education

UNIVERSITY OF HOUSTON, USA

Major: Special Education for Exceptional Children.

ACADEMIC STATUS

2008/1387 –Full Professor

Department of Psychology

TARBIAT MODARES UNIVERSITY

Tehran, I.R. of Iran

2000/1379 – 2007/1386 Associate Professor

Department of Psychology
TARBIAT MODARES UNIVERSITY
Tehran, I.R. of Iran

1987/1367 - 1997/1377 Assistant Professor

Department of Psychology
TARBIAT MODARES UNIVERSITY
Tehran, I.R. of Iran

ADMINISTRATIVE RESPONSIBILITIES

2007/1386 - 2008/1387 Member

Board of Editors
Pakistan Journal of Psychological Research (PJPR)
Pakistan.

2006/1385

Editor
Mental Health, Religion & Culture
SCOPUS Journal
UK

2006/1385

Editor
Family Life and Marriage
ISI Journal of the National Council of Family Relations
USA

2006/1385 - 2007/1386 Member

Specialized Research Committee
Department of Health Education
TARBIAT MODARES UNIVERSITY
Tehran, I.R. of Iran.

1991/1370 - 2007/1386 Member

Specialized Research Committee
Department of Psychology
TARBIAT MODARES UNIVERSITY
Tehran, I.R. of Iran.

1995/1375 - 1998/1377 Director, Psychology Laboratory

Purchase of New Equipment, Organization of Previous Tests and Design of Experimental
Psychology Teaching Lab Activities.

Psychology Department - Faculty of Human Sciences

TARBIAT MODARES UNIVERSITY

Tehran, I.R. of Iran.

1997/1376 - 1998/1377 Member

Research Committee

CENTER FOR WOMEN'S PARTICIPATION

I.R. of Iran President's Office; Tehran, I.R. of Iran.

1995/1375 - 1998/1377 Member

Research Board of Faculty Professors on Women's Studies

TARBIAT MODARES UNIVERSITY

Tehran, I.R. of Iran.

1995/1375 - 1998/1377 Member - Board of Specialists

Design and Planning of a new area of specialization.

Women's Studies Department - Faculty of Human Sciences

TARBIAT MODARES UNIVERSITY

Tehran, I.R. of Iran.

1994/1373 - 1998/1377 Member

Board of Editors

Academic and Scientific Journal "FARZANEH"

Center for Study and Research on Women's Affairs.

Tehran, I.R. of Iran.

1991/1370 - 1993/1372 Member

Specialized Research Committee

Human Sciences Faculty
TARBIAT MODARES UNIVERSITY,
Tehran, I. R. of Iran

1991/1370 - 1992/1371 Head of Scientific Commission to Japan

Scientific exchange and visit to main Psychological Laboratories
from several Universities in Japan.
Department of Psychology
TARBIAT MODARES UNIVERSITY

1986/1365 Series Editor.

"The Rights of Women in Islam Series" - A publication of the
Women's Studies Office
INTERNATIONAL INSTITUTE OF ADULT LITERACY METHODS
Tehran, I.R. of Iran.

1986/1365 -1987/1366 Board of Iranian Specialists and Main Speaker from the
Iranian Delegation

Program XIV: United Nations Program for Women &
World Status of Women.

Iranian National Commission for UNESCO
UNESCO, Paris, France.

1987/1367 - 1994/1373 Head, Psychological and Testing Laboratory,

Department of Psychology
TARBIAT MODARES UNIVERSITY
Tehran, I.R. of Iran.

1992/1371 Visiting Professor

Department of Psychology
Faculty of Psychology and Education
ALLAHMEH TABATABAI UNIVERSITY
Tehran, I.R. of Iran.

1990/1369 Visiting Professor
Faculty of Education and Psychology
TEHRAN UNIVERSITY
Tehran, I.R. of Iran.

1988/1367 – 1990/1369 Child Development Consultant
Vice-Presidency of Student Affairs
ALZAHRA UNIVERSTIY
Tehran, I.R. of Iran.

1987/1366 – 1988/1367 Visiting Professor
Department of Foreign Languages
TARBIAT MODARES UNIVERSITY
Tehran, I.R. of Iran.

1987/1366 - 1988/1367 Member and Expert
Iranian National Commission for UNESCO,
Tehran, I.R. of Iran.

1986/1365 - 1987/1366 Board of Specialists Member
INTERNATIONAL INSTITUTE OF ADULT LITERACY
METHODS
Tehran, I.R. of Iran.

1985/1364 - 1986/1365 Director and Assistant Professor
Child Development Center
ALABAMA A&M UNIVERSITY
Normal, Alabama, U.S.A.

1983/1362 – 1984/1364 Assistant Professor
Department of Family Life and Consumer Education
College of Human Resources
CENTRAL MICHIGAN UNIVERSITY
Mt. Pleasant, Michigan, U.S.A.

1983/1362 – 1984/1363 Instructor

Department of Child Development and Family Relations
College of Home Economics (now Human Environmental Sciences).
OKLAHOMA STATE UNIVERSITY - Stillwater, Oklahoma, U.S.A.

1980/1359 – 1981/1360 Graduate Research Assistant

Department of Child Development and Family Relations
College of Home Economics (new name Human Ecology).
OKLAHOMA STATE UNIVERSITY
Stillwater, Oklahoma, U.S.A.

1981/360 – 1983/1362 Graduate Research Associate

Department of Child Development and Family Relations
College of Home Economics (new name Human Ecology).
OKLAHOMA STATE UNIVERSITY
Stillwater, Oklahoma, U.S.A.

1978/1357 – 1980/1359 Director and Head Instructor

Highland Park United Methodist Educational Center
Stillwater, Oklahoma, U.S.A.

1975/1354 – 1978/1357 Special Education Teacher

Special Education Services
Ministry of Education
Lake Charles, Louisiana, U.S.A.

1975/1354 Special Education Counselor

Residential Hall
Harris County Center for Mentally Retarded
Houston, Texas, U.S.A.

1974/1353 Special Education Head Instructor

Harris County Center for Mentally Retarded
Houston, Texas, U.S.A.

TEACHING EXPERIENCE

LEARNING AND MEMORY: APPLICATIONS IN PSYCHOPATHOLOGY

Ph.D. Level

LEARNING AND MEMORY: INTEGRATIVE APPROACH: M.S. Level

ADVANCED DEVELOPMENTAL SCIENCE (PSYCHOLOGY): DYNAMIC

SYSTEMS APPROACH-Ph.D. Level

ADVANCED THEORIES DEVELOPMENTAL PSYCHOLOGY:

CONTEXTUALIST APPROACH-M.S. Level

LEARNING AND THOUGHT: M.S. Level

ADVANCED GENERAL PSYCHOLOGY: M.S. Level

LEARNING AND THOUGHT: M.S. Level

THEORIES OF HUMAN DEVELOPMENT: M.S. Level

METHODS IN PSYCHOTHERAPY: M.S. Level

INTRODUCTION TO LIFE-SPAN DEVELOPMENT: B.S. Level

INTRODUCTION TO HUMAN GROWTH & DEVELOPMENT: B.S. Level

HUMAN GROWTH AND DEVELOPMENT: INFANCY - B.S. Level

HUMAN GROWTH AND DEVELOPMENT: CHILDHOOD - B.S. Level

SUPERVISION AND ADMINISTRATION OF EARLY

CHILDHOOD DEVELOPMENT PROGRAMS: B.S. Level

GENERAL PSYCHOLOGY: Pre-requisite

GENERAL PSYCHOLOGY: Pre-requisite

AREAS OF RESEARCH SPECIALIZATION AND RESEARCH EXPERIENCE

Personality Theory and Measurement: Cross Cultural Issues

Religiosity based on Islam: Religious Coping and Behavioral, Cognitive, Emotional Processes of Adjustment and Maladjustment

Cognitive Processes and Cultural Psychology within the Iranian Context

Developmental Processes in Positive Youth Development and Successful Aging

Health Psychology: Stress, Resilience and Mental Health in Children with Chronic Illness and their Families

Health Psychology: Stress, Resilience and Mental Health in Type D Individuals with and without CVD diagnosis.

Creativity, self concept, self-esteem and identity development

Family processes: Family Conflict, Attachment, Coping, and Adjustment

Organizational Psychology: Occupational Stress, Personality and Mental Health

Cultural-Anthropological Parameters of Psychological Phenomena and Folk Psychology

Interdisciplinary Research: Genetic, Neurological, Endocrinological and

Immunological Factors in Normal and Pathological/Impaired Human

Development/Abilities.

PUBLICATIONS

BOOKS

Aguilar-Vafaie, M.E. (In preparation). **New Perspectives in Developmental Psychology.**

Aguilar-Vafaie, M.E. (2008). **Cognitive Psychology, Vol.2.** Tehran: TMU Press.

Translation to Farsi Language of R.J. Sternberg (2003), **Cognitive Psychology,**
NY: Harper.

Aguilar-Vafaie, M.E. (2007). **Cognitive Psychology, Vol.1.** Tehran: TMU Press.

Translation to Farsi Language of R. J. Sternberg (2003), **Cognitive Psychology,**
NY: Harper.

Aguilar-Vafaie, M. (1986/1365) Series Editor. **Polygamy in Islam.** An

International Institute of Adult Literacy Model (IIALM) Publication in
cooperation with the Women's Study Center, Tehran.

Aguilar-Vafaie, M. (1986/1365). Series Editor. **Divorce in Islam: The most**

disliked of allowed actions. An IIALM Publication in cooperation with the
Women's Study Center, Tehran.

Aguilar-Vafaie, M. (1986/1365/) Series Editor. **Economic Issues of Women in**

Islam. A IIALM Publication in cooperation with the Women's Study Center, Tehran.

BOOK CHAPTERS

Aguilar-Vafaie, M.E. (1378). The Effects of Material Rewards on Performance of Art Students: Perceptual Maturity, Perceptual Organization and Negative Affectivity. Chapter in Ghasemzadeh, H. (Ed.), **Cognition and Affect**. Tehran, I.R. of Iran: Farhanguian Press. (In Farsi language).

Aguilar-Vafaie, M.E. (1385). **Imam Khomeini's Political Thought and the Constitutive Theory of Individuality: A Theoretical Framework to Advance Normative Theory in International Relations**. Article printed in *Volume 1 of the Twentieth Year Commemoration of the Islamic Revolution Conference Proceedings*, Iman Khomeini's Works Press, Tehran, I. R. of Iran.

Aguilar-Vafaie, M. (1997/1376) "Work Stress in Managers". **Annual Report of the Congress and Workshop of Best Managers of Tehran**, Human Resources and Planning Section, General Office of the Ministry of Education.

BOOK REVIEWS

Aguilar-Vafaie, M. (1993) Book Review: **Gender and Thought**. *Farzaneh*, Vol. 3, Winter Issue, pp. 107-114.

REFEREED ARTICLES IN INTERNATIONAL JOURNALS

Abdollahi, E., Aguilar-Vafaie, M.E., Nazari, M.A., & Corr, Ph. (submitted for publication). The relationship between Fight/Flight/Freeze System and Primary Psychopathy: The moderator role of the Behavioral Inhibition System. *PAID*.

Aguilar-Vafaie, M. E., Safarpour, N., Khosrojauid, M. & Afruz, Gh.A. (2012). A comparative study of rapid naming and working memory as predictors of word recognition and reading comprehension in relation to phonological awareness in Iranian dyslexic and normal children. *Procedia – Social and Behavioral Sciences*, 32, 14-21

Chan, W. McCrae, R. R., DeFruyt, F., Jussim, L., Lockenhoff, C.E., Aguilar-Vafaie, M. E.

(2012). Stereotypes of Age Differences in Personality Traits: Universal and Accurate? *Journal of Personality and Social Psychology*.

Mazandarani, A. A., Aguilar-Vafaie, M.E. & Domhoff, A. (submitted for publication). Content analysis of Iranian college students dreams: Comparison with American data. *Dreaming*.

Darvishzadeh, P., Aguilar-Vafaie, M. E., & Moradi, A.R. (2012). A comparative study of working memory executive functions processing efficiency considering high and low levels of anxiety. *Procedia – Social and Behavioral Sciences*, 32, 40-44.

Aguilar-Vafaie, M.E., Roshani, M. & Hassanabadi, M., Masoudian, Z., & Gh. A. Afruz (2011). Risk and protective factors for residential foster care adolescents. *Children and Youth Review*, 33, 1-15.

McCrae, R. R., Terracciano, A., DeFruyt, F., De Bolle, M., Gelfand, M.J. Costa, P.T., Aguilar-Vafaie, M.E. et al. (2010). The validity and structure of culture-level personality scores: Data from ratings of young adolescents. *Journal of Personality*, 78(3), 815-837.

DeFruyt, F., De Bolle, M., McCrae, R.R., Terracciani, A., Costa, P.T. & Aguilar- Vafaie, M. E., et al. (2009). Assessing the Universal Structure of Personality in Early Adolescence: The NEO-PI-R and NEO-PI-3 in 24 Cultures. *Assessment*, 16(3), 301-311.

DeFruyt, F., De Bolle, M., McCrae, R.R., Terracciani, A., Costa, P.T. & Aguilar- Vafaie, M. E., et al. (2009). Conceptions of Aging in 43 Cultures. *Psychology and Aging*, 24(4), 941-954.

Aguilar-Vafaie, M.E. & Runco, M. (2008). The Effects of Material Reward on Artistic Creativity, Inkblot Perception, and Emotional Functioning in Art Major University Students. *Baltic Journal of Psychology*, 9(1, 2), 46-69.

Khorsandi, M., Ghofranipour, F., Faghihzadeh, S., Hidarnia, A., Bagheban, A., & Aguilar-Vafaie, M.E. (2008). Iranian Version of the Childbirth Self-Efficacy Inventory, *Journal of Clinical Nursing*, 17, 2846-28-55.

Aguilar-Vafaie, M. E. (2008). Psychometric properties of the Coping Health Inventory for Parents (CHIP). *Children's Health Care*, 37(4), 237-260. (ISI Journal).

- Aguilar-Vafaie, M. E. & Moghanloo, M. (2008). Personality Facets and Domain Correlates of Religiosity among Iranian College Students. *Mental Health, Religion & Culture*, 11(5), 461-483.
- Aguilar-Vafaie, M. E. & Abyari, M. (2007). Coping Response Inventory: Assessing Coping among Iranian College Students and Introductory Development of an Adapted Iranian Coping Response Inventory (CRI). *Mental Health, Religion & Culture*, 10(5), 489-512.
- Lamian, M., Heidarinia, A. R., Ahmadi, A., Faghihzadeh, A. & Aguilar-Vafaie, M. E. (2007). Barriers and Facilitative Factors in the Early Detection of Breast Cancer among Iranian Women: A qualitative study. *Eastern Mediterranean Health Journal*, 25(1), 1160-1169.
- Bastani, F., Heidarinia, M., Kazemzadeh, H., Aguilar-Vafaie, M. E. & Kashanian, M. (2006). A Randomized Control Trial on the Effects of Applied Relaxation Training on Reducing Anxiety and Perceived Stress in Pregnant Women. *Journal of Midwifery & Women's Health*, 50(4), 36-40.
- Bastani, F., Heidarinia, M., Kazemzadeh, H., Aguilar-Vafaie, M. E. & Kashanian, M. (2006). Does Relaxation Education in Anxious Primagravid Iranian Women Influence Adverse Pregnancy Outcomes. *Journal of Prenatal & Neonatal Nursing*, 20(2), 137-146.
- Spector, P., Cooper, C. L. & Aguilar-Vafaie, M. E. (2002) A Comparative Study of Perceived Job Stressor Sources and Job Strain in American and Iranian Managers, *International Review of Applied Psychology*, 51(3), 446-458.
- Spector, P., Cooper, C. L. & Aguilar-Vafaie, M. E. (2002). Locus of Control and Well-Being at Work: How Generalizable are Western Findings? *Academy of Management Journal*, 45(2), 453-466. (Name Withdrawn due to the presence of Israel among the research participants).
- Spector, P., Cooper, C.L., Sparks, K., & Aguilar-Vafaie, M.E.(2002).An International Study of the Psychometric Properties of the Hofstede Values Survey Module 1994: A Comparison of Individual and Country/Province Level. *Applied Psychology: An International Review*, 50(2), 281-269. (Name Withdrawn due to the presence of Israel among the research participants).

Spector, P., Cooper, C. L. & Aguilar-Vafaie, M. E. (2002). Do national Levels of Individualism and Internal Locus of Control Relate to Well-Being: An Ecological Level International Study. *Journal of Organizational Behavior*, 22, 815-832. (Name Withdrawn due to the presence of Israel among the research participants).

Spector, P., Cooper, C. L. & Aguilar-Vafaie, M. E. (2002). The Pitfalls of Poor Psychometric Properties: A Rejoinder to Hofstede's Reply to Us. *Applied Psychology: An International Review*, 51(3), 178-180. (Name Withdrawn due to the presence of Israel among the research participants).

Jaynes, W.E., McCullers, J.C., McNeil, M.K. & Aguilar-Vafaie, M. (1985). How Many Schools of Traditional Jazz? A Study of Musicians and Listeners. *Journal of Personality and Social Psychology*, 48(4), 1002-1008.

Aguilar-Vafaie, M. (1366/1987) "Amendments suggested by the Iranian National Commission to UNESCO on Programme XIV" Plenary Meeting Proceedings of the Twenty-Fourth Annual International Conference of UNESCO.

Aguilar-Vafaie, M. (1965/1986) "The Language of Clothes, Hijab and the Islamic Revolution: A response to Shahin Mahdavi's article: "Women Behind the Veil". *Media Communication*, 11, pp. 121-127. Article written for the International Institute of Adult Literacy Model (IIALM), Tehran.

REFEREED ARTICLES IN IRANIAN JOURNALS

Abdollahi, E.; Aguilar-Vafaie, & Nazari, M. (in press). The moderating role of the Behavioral Inhibition System in the relationship between the Fight/Flight/Freeze System and Primary Psychopathy. *Journal of Psychology*.

Aguilar-Vafaie, M. E., Roshani, M., & Hassanabdi, H.R. (submitted for publication). Protective Factors Enhancing Prosocial Behavior and Preventing Internalizing and Externalizing Symptoms among Adolescents Living in Foster Care Homes. *Journal of Psychiatry and Behavioral Sciences*.

Gharehbaghi, F., Aguilar-Vafaie, M.E., Allayari, A. A. (2012). An investigation of the independent and simultaneous role of interparental conflict and child temperament in predicting child prosocial behaviors. *Quarterly Journal of Family Counseling and Psychotherapy*, 1(4), 490-511.

- Marbubi, N., Aguilar-Vafaie, M. E., & Besharat, M. A. (submitted for publication). The relationship of personality characteristics with psychopathy. *Journal of Medical Sciences*.
- Mazandarani, A. A., Aguilar-Vafaie, M.E. & Domhoff, A. (accepted for publication). Content analysis of Iranian college students dreams and comparison of females and males. *Advances in Cognitive Science*.
- Moghanloo, M., Aguilar-Vafaie, M. E., Rostami, R., & Farahanie, H. (submitted for publication). Determination of the effects of neurofeedback in neuropsychological rehabilitation in inattentive and combined subtype of Attention Deficit/Hyperactivity disorder. *Psychological Research*.
- Moghanloo, M., Aguilar-Vafaie, M.E., Rostami, R., & Farahanie, H. (submitted for publication). Comparison of the Executive function and Attention between Inattentive and Combined type of Attention Deficit/ Hyperactivity Disorder. *Advances in Cognitive Science*.
- Rezaeimaram, P., Aguilar-Vafaie, M. E., Tavallaie, S. A., & Monirpoor, N. (2012). The relationship between the duration of untreated psychosis and family distress among families with a member suffering from first-episode psychosis. *Journal of Behavioral Sciences*, 6(3), 197-203.
- Safarpour, N., Aguilar-Vafaie, M. E., Afruz, Gh.A. (2012). Naming speed and performance in three components of working memory in Dyslexic and normal children. *Iranian Journal of Exceptional Children*, 11(1), 1-21.
- Shayeghian, Z., Aguilar-Vafaie, M.E., & Tabatabai, K. (2011). The relationship between Early Maladaptive Schemas and parental bonding among obese, normal weight and anorexic female adolescents. *Researcher-Shahid Beheshti Faculty of Medical Sciences Research Journal*, 16(1), 30-38.
- Aguilar-Vafaie, M.E. & Abyari, M. (2011). Psychometric Properties of the Iranian Religious Coping Scale. *Contemporary Psychology*.
- Aguilar-Vafaie, M.E., Roshani, M., & Hassanabadi, H. R. (2010). The relationship of individual and contextual risk factors with social-emotional health among Iranian

residential foster care adolescents. *International Journal of Psychology*, 4(1), 86-135.

Chenari, M. & Aguilar-Vafaie, M.E. (Accepted for Publication). Quality of Life, Coping Strategies and Loneliness among Female Undergraduate College Students. *Medical Journal of Azad University*.

Khorso-Javid, M., Aguilar-Vafaie, M.E., Nilipour, R., et al. (Manuscript accepted for publication). Experimental Investigation on the Effects of Blackman's Evidence Based Phonological Intervention in Increasing Reading Ability Among Farsi Speaking Children Diagnosed with Developmental Dyslexia. *Educational Research Journal*.

Gharehbaghy, F. & Aguilar-Vafaie, M.E. (2010). The role of Marital Conflict and Family emotional Security in Children's Physical and Psychosocial Health. *Iranian Journal of Psychiatry and Clinical Psychology*, 15(4), 170-185.

Moghanloo, M. & Aguilar-Vafaie, M.E. (2010). Factors and facets of the Five Factor Model of personality and their relationship with religiosity. *Psychological Research*, 14(1), 95-107.

Alipour, Z., Lamyian, M., Hajizadeh, E., & Aguilar-Vafaie, M.E. (2009). The association between, antenatal anxiety and fear of childbirth in nulliparous women: a prospective study. *Iranian Journal of Nursing and Midwifery*, 16(2), 1-6.

Shayeghian, Z. & Aguilar-Vafaie, M. E. (2009). The evaluation of psychometric properties of the Eating Disorder Beliefs Questionnaire (EDBQ). *Advances in Cognitive Science*, 11 (2), Number 42, 38-46.

Mohsen Olleik, O. & Aguilar-Vafaie, M. E. (2009). Tyler's Model of Psychosocial Competence: A comparison of Iranian and Lebanese students. *Developmental Psychology: Quarterly Journal of Iranian Psychologists*, 6(21), 47-54.

Moghanloo, M. & Aguilar-Vafaie, M.E. (2009). The relationship between Berzonski's Identity Styles and religiosity among Iranian college students. *Iranian Journal of Psychiatry and Clinical Psychology*, 15(3), 95-107.

Gharehbaghy, F. & Aguilar-Vafaie, M.E. (2009). Children's appraisals, emotion-focused coping with familial conflicts and Health: An investigation of cognitive theory of stress in school aged children. *Quarterly Journal of Psychological Studies*, 5(4),

Winter, 68-84.

- Shayeghian, Z., Aguilar-Vafaie, M. E. & Tabatabai, K. R. (2009). The mediating role of maladaptive core beliefs and eating disorder beliefs in the relationship between parental bonding and eating disorder symptoms. *Advanced in Cognitive Science*, 11(4), No. 44, 29-39.
- Shayeghian, Z. & Aguilar-Vafaie, M. E. (2009). The evaluation of psychometric properties of the Eating Disorder Inventory (EDI) among female second level high-school students from the City of Tehran. *Psychological Studies*, 6(2), 9-23.
- Mousavi, S. P., Aguilar-Vafaie, M. E., & Tabatabai, K. R. (2009). The Relationship between religious coping strategies and posttraumatic growth and distress in college students. *Contemporary Psychology*, 4(1), 102-111.
- Mousavi, S. P. & Aguilar-Vafaie, M. E. (2009). Evaluating additive validity of religious confrontation in predicting Posttraumatic Stress Growth and distress among Iranian College Students. *Psychology and Religion*, 2(3), 157-178.
- Isfahanian, N., Aguilar-Vafaie, M.E., & Ashaeri, H. (1388/2009). Working Memory and Mathematical Abilities of Normal Children: Profile of Mathematical Abilities and their Relationship with Updating Executive Function among Fourth Grade Normal School Boys. *Education Quarterly*, 98, 100-125.
- Gharehbaghy, F. & Aguilar-Vafaie, M.E. (2009). Marital Conflict and the Role of Child Temperament. *Quarterly Journal of Iranian Psychologists*, 5(18), Winter, 137-148.
- Gharehbaghy, F., Aguilar-Vafaie, M.E. & Allayari, A. (2009). Children's Appraisal of Interparental Conflict and Their Psychopathological Symptoms: An Investigation of Mediating and Moderating Mechanisms. *Iranian Journal of Psychiatry and Clinical Psychology*, 15(1), 70-80.
- Gharehbaghi, F. & Aguilar-Vafaie, M.E. (2008). Marital conflict, children's appraisal of interparental conflict, cognitive coping and psychopathological symptoms and health. *Journal of Research in Psychological Health*, 2(1), Spring, 49-60.
- Gharehbaghy, F. & Aguilar-Vafaie, M.E. (2008). The Role of Children's Temperament, Appraisal of Parental Conflict, and Cognitive Coping on their physical psychological Health. *Advances in Cognitive Science*, 10(4), No. 40, Winter, 14-26.
- Lamian, M., Heidarnia, A.R., Ahmadi, F., Faghihzadeh, S., Aguilar-Vafaie, M.E.

(1387/2008). Breast Cancer Control Behavior from the Perspective of Iranian Women: A Qualitative Research. *Medical Sciences University of Birjand Journal*, 15(3), 88-102.

Gharehbaghi, F. & Aguilar-Vafaie, M.E. (2008). Family Emotional Security and Children's Psychopathological Symptoms and Health: An Investigation of the Mediation and Moderation Role of Children's Temperament. *Journal of Research in Psychological Health*, 1(4), 5-18.

Khorso-Javid, M., Aguilar-Vafaie, M.E., Nilipour, R., et al. (2008). Early Reading Intervention Program: Adaptation of a Prevention and Therapeutic Educational Reading Model and Preparation of an Educational Package for Pre-School and Third Grade Primary School Children. *Special Education Research Journal*, 8(2), 157-176.

Jahanloo-Shahab, A. R., Ghofranipour, F., Aguilar-Vafaie, M.E., Kimiagar, M., Heidarnia, A.R., & Sobhani, S.A.R. (1387/2008). Measurements of Belief Control Model Constructs Along with HbA1c Among Diabetic Patients with Appropriate and Non-appropriate Control, *Hormozgan Medical Journal*, 12(1), 153-167.

Jahanloo-Shahab, A. R., Ghofranipour, F., Sobhani, S.A.R., Kimiagar, M., & Aguilar-Vafaie, M.E. (1387/2008). Evaluating the Curvilinear Hypothesis in Quality of Life and Glycemic Control in Diabetic Patients, *Arak Medical Journal*, 11(2), 27-34.

Moghanloo, M. & Aguilar-Vafaie, M. E. (in press). Relationship between Religiosity, Happiness, and Psychological/ Physical Health, *Psychological Research*.

Moghanloo, M., Aguilar-Vafaie, M. E., & Shahrarah, M. (2009). Relationship Between Five Factor Model of Personality and Identity Styles, *Psychological Research*, 11(1 & 2), 79-93.

Moghanloo, M. & Aguilar-Vafaie, M. E. (2009). Relationship between factors and facets of the Five Factor Model of Personality with happiness and psychological and Physical Health. *Iranian Journal of Psychiatry and Clinical Psychology*, 15(3), 29-59.

Sadooghi, Z. & Aguilar-Vafaie, M. E. (2007/1386). The Relationship between Sensory Processing Sensitivity, Parenting and Psychopathology. *Advances in Cognitive Sciences*, 9(1), 23-32.

Gharehbaghy, F., & Aguilar-Vafaie, M. E. (2009). Psychometric Properties of the SDQ-Parent and Teacher Form, in a Sample of Iranian Children. *Iranian Journal of Psychiatry and Clinical Psychology*, 15(3), 231-241.

Yeganeh, L., Bastani, F., Faizi, Z., Aguilar-Vafaie, M. E. & Haghoni, H. (2008/1387).

The Effects of Stress Management Education on Mood and Perceived Stress Among Oral Contraceptive Pill Users. *Iran Journal of Nursing*, 21(53), 63-72.

Sadooghi, Z., Aguilar-Vafaie, M. E., Tabatabai, K. R. & Isfahanian, N. (2008). Factor Analytic Study of the Highly Sensitive Person: Relationship of Sensory Processing Sensitivity Components with Depression and Anxiety, *Iranian Journal of Psychiatry and Clinical Psychology*, 52(1), 75-89.

Jahanloo-Shahab, A. R., Ghofranipour, F., Kimiagar, M., Aguilar-Vafaie, M.E., Heidarnia, A.R., Sobhani, S.A.R., & Jahani, J. (1386/2007). Relationship between Awareness, Self-Efficacy and Quality of Life with Diabetes and Cholesterol Control Among Smoking Diabetic Patients, *Hormozgan Medical Journal*, 11(4), 261-266.

Aguilar-Vafaie, M. E. & Roshan, M. (2007). An Investigation on the Relationship between Family Risk and Protective Factors and Affective and Behavioral Strengths and Difficulties in Young Adolescent Girls. *Contemporary Psychology*, 3(1), 21-30.

Aguilar-Vafaie, M. E. (2007/1386). Psychometric Properties of the Coping Response Inventory for Youth (CRI-Y). *Iranian Journal of Clinical Psychology and Psychiatry*, 47(4), 315-326.

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Pourmohseni, F. & Aguilar-Vafaie, M.E. (2006/1385). The Effects of TETRIS Video Game on Young Adolescents' Mental Rotation Ability. *Advances in Cognitive Science*, 6(3 & 4), 75-92.

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McCullers, J.C. and Aguilar-Vafaie, M. (1362/1983) "Naive Listeners' Perceptions of Uptown and Dixieland Jazz music. Paper presented at the *American Psychological Association*, San Francisco, California.

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Aguilar-Vafaie, M. (1358/1979) "The Use of Diagnostic Tests of Mental Ability as Instructional Materials for Teaching Young Multiple Handicapped Children". Paper presented at the *Teachers' In-Service Meeting of the Calcasieu Parish School Board*, Lake Charles, Louisiana.

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Aguilar-Vafaie, M. and Vafaie, M. (1989/1368) "Ideological Considerations in the Development of Women: An analysis on the Impact of Ideological Knowledge on women, the family and social structures". Speech presentation at the *Annual Conference on the Commemoration of Hazrat Fatima's (A.S.) Birthdate*, Standardization Institute, Karaj, I R Iran.

Aguilar-Vafaie, M. and Vafaie, M. (1989/1368) "Women and Westernization: A Critical Review and a Comparative Analysis of the Effects of Westernization Worldwide". Speech presentation on the Anniversary of the Martyrdom of Shahid Morteza Motahari, *Conference Sponsored by the Office of Women's Affairs*, I. R. of Iran, Women's Office of the Presidency, Ferdowsi Auditorium, University of Tehran, Tehran.

Aguilar-Vafaie, M. (1988/1367) "Issues in the development of women: The American

Experience and the 'Lesser Life' of the Western Woman". Speech presented at the *Annual Conference in Celebration of the Anniversary of the Birthdate of Hazrat Fatima (A.S.)*, Al- Zahra University, Tehran.

PROJECTS

2008-2012 **Adolescent Personality Profiles of Cultures Project(APPOC)**

Collaborator

International Project under the Direction of Professors Filip DeFruyt, Paul T. Costa, Jr., Robert R. McCrae and Antonio Terracciano.

NIH Intramural Research Program

National Institute on Aging

2000-2012 **Collaborative International Study on Managers Stress (CISMS)**

Collaborator

International Project under the Direction of:

Cary Cooper, Professor of Management, UMIST

Paul Spector, Professor of Psychology, South Florida University

1998-1999 **Parents' and Teachers' Implicit Theories of Creativity**

Collaborator

International Project under the Direction of Professor Mark Runco

Georgia Institute of Talent Cultivation

Georgia, USA

1382-85 **Adaptation of Blachman's Evidence Based Reading Program for Children Diagnosed with Dyslexia: Integrating Findings from Neuroscience, Cognitive Psychology, Artificial Intelligence and Education.**

Project Director

Ministry of Education-Special Education

Tehran, I R Iran

1380-82 **Temperament, Personality Vulnerability, and Family Functioning as Predictors of Substance Use Disorders Among Iranian Adolescents.**

Project Director
Office of Rehabilitation and Recreation, Ministry of Education
Tehran, I R Iran

1380-82 **Effects of Occupational Stress on Iranian Managers' Mental Health
and Job Satisfaction considering Personality, Coping Style, Locus
of Control and Culture as possible mediators of Stress**

Project Director
Managers Training Center
Tehran, I R Iran

1377-78 **Validation of the Iranian Occupational Stress Inventory in a
representative sample of Iranian Managers**

Project Director
Managers Training Center
Tehran, I R Iran

1376-77 **Sources of Stress among School Managers: Prevalence and
Consequences**

Project Director
Tarbiat Modares University
Tehran, I R Iran

1375-76 **Culture, Society and Creativity: Implicit Theories of Children's
Creativity of Iranian Parents and Teachers**

Project Director
Tarbiat Modares University
Tehran, I R Iran

- 1366-67
1. A Cross-Cultural Assessment of the Status of Women in Five
Islamic Countries: Algeria, Egypt, Iran, Pakistan and Turkey.
 2. The Effects and Significance of Congregational Friday Prayers as a
Medium of Communication and Education in Islamic Countries.
 3. The Relationship between Congregational Friday Prayers and
Literacy Activities.

Project Director
International Institute of Adult Literacy Methods (IIALM)
UNESCO

Tehran, I R Iran

1360 Jaynes, W.E. and Aguilar-Vafaie, M. (1360/1981) "Alumini Attitudes: Men and Women's Descriptions of their College Experience, Present Work, and Present Recreational Activities."

Collaborator

Inter-departmental research projects sponsored and funded by the Psychology Department at Oklahoma State University

DOCTORAL DISSERTATIONS SUPERVISOR AND ADVISOR

In progress Emad Ashrafi

"The Interactive Effects of Appetitive Motivation and Executive Functions on Food Intake Using ERP among Iranian College Students of Normal Weight"

Supervisor

In progress Shayghian, Zeinab

"The Moderating role of coping style and social support in effect of ACT on HbA1c, quality of life and self care in type II diabetics"

Supervisor

In progress Moghanloo, Mahnaz

"Comparison of Executive Functions and Attention between Attention Deficit Disorder (ADD) and combined ADHD disorder subtypes considering Neurocognitive Rehabilitating Neurofeedback effects"

Supervisor

Changed Professor After topic was developed by Supervisor

Pourmohseni, Fereshte

"Development of a Model of Marital Satisfaction for the Iranian Population: Qualitative Theory Development and Structural Equation Modelling Test of the Predictive Parameters"

Supervisor

1383 Bastami, Fatemeh

"The Effects of Relaxation Training and the Design of an Educational Intervention based on PRECEDE Model"

Advisor

1383 Seyyed Kamran Alavi

"Developmental Trend of Primary School Children's Creative Thought Potential and the Effects of Life Skills Training in the Its Enhancement"

Supervisor

1383 Lamyian, Minoor

"Development of an Educational Program for the Persuation of Early Cancer Detection"

Advisor

1376 Hosseini, S. A.

"Analysis of the Nature of Creativity and Methods for Its Cultivation".

Advisor

MASTER'S THESES SUPERVISOR

1391/2012 Ebrahim Abdollahi

"The Relationship Between Brain-Behavioral Systems and Impulsivity with Psychopathy Traits"

1391/2012 Amir Ali Mazandarani

"Dreams Content Analysis of Iranian College Students and Comparison between Females and Males"

1391/2012 Fatemeh Panahaliha

"The Relationship between Personality, Externalizing/Internalizing Psychopathology and Psychopathic Traits among Iranian Male Young Adolescents"

1390/2011 Shahi, Hassan

"Generativity-Stagnation, Self-Regulation Process and Healthy Life Style"

in a Community Sample of Middle Aged Adult Males and Females"

1390/2011 Zoughi, Mahmood Reza

"The Common Structure of Normal and Abnormal Personality in a Representative Community Sample"

1389/2010 Rezai Maram, Peiman

"Family Resiliency, Delay of Untreated Psychosis (DUP) and Family Distress in Families Experiencing First Episode Psychosis (FEP) in an Adult Male Child"

1389/2010 Marbubi, Mahsa

"The Relationship between Five Factor Model Personality Factors and Emotional Intelligence with Psychopathy"

1389/2010 Mahdavi, Fakhro Sadat

"Social Inhibition and Cardiovascular and Neuroendocrine Basal Levels in Type D and Non-Type D Individuals from a Non-Clinical Community Sample "

1389/2010 Khodaverdian, Zahra

"Comparison of Depression, Anxiety, Anger and Lipoprotein Profiles in Type D and Non-Type D Individuals from a Non-Clinical Community Sample"

1388/2009 Roshani, Mehrnoosh

"Individual- and Contextual-level Risk and Protective Factors as Predictors of Internalizing and Externalizing Symptoms in Foster Care Female and Male Adolescents"

1388/2009 Darvishzadeh, Pegah

"Comparison of Executive Functions and Working Memory Information Processing Effectiveness in High and Low Anxiety Female College Students"

1388/2009 Mirzakhani, Mahin

"Relationship of Perceived Early Parental Support, Self-Esteem and Emotional Intelligence in a Sample of College Students"

1388/2009 Jaafari, Shadi

"Relationship between Parental Conflict Appraisal, Attachment Styles with Fear of Intimacy in College Students "

1388/2009 Gohari Musi, Bibi Amene

"Relationship of Work-Family (and Family-Work) Conflict, Work-Family (and Family-Work) Enrichment and Mental Health among Female Primary School Teachers"

1387/2008 Safarpour, Neda

"Comparison of Naming Speed and Working Memory Functions in Normal and Dyslexic Fourth Grade Children"

1387/2008 Chenari, Marzieh

"Quality of Life, Coping Strategies and Loneliness among Female Undergraduate College Students"

1387 Shayeghian, Zeinab

"Relationship Between Parental Bonding, Core Beliefs, Eating Disorder Beliefs and Eating Disorder Symptoms"

1386 Mousavi, Parisa

"The Relationship Between General and Religious Coping to Post Traumatic Growth"

1386 Gharehbaghy, Fatemah

"The Relationship Between Marital Conflict, Children's Cognitive Appraisal and Children's Psychopathological Symptoms"

1385 Isfahanian, Namieh

"The Relationship between Inhibition, Perseveration and Memory Span and Mathematical Ability Among Fourth Grade School Boys"

1385 Moghanloo, Mahnaz

"The Relationship between Personality, Identity and Religiosity Among Undergraduate College Students"

1385 Sadooghi, Zohreh

"The Relationship between Developmental, Sensory-Perceptual and Cognitive Parameters to Generalized Pathological Internet Use Among

College Students"

1384 Roshan, Mariam

"The Relationship between Family Risk and Protective Factors and Psychopathology and Prosocial Behavior among At-Risk Young Female Adolescents"

1383 Zoljanahi, Ehda

"The Relationship between Type D Personality and Brain-Behavior Systems among College Students"

1383 Pour Mohseni, Fereshteh

"The Effects of Video Games on Mental Rotation of Junior High School Students"

1383 Mohsen, Omaima.

"Emotional Intelligence, Emotional Regulation and Psychosocial Competence among Iranian and Lebanese College Students"

1382 Mansoori, Ma'asume.

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