

Curriculum Vita

Personal Information

	Academic Degree	University/Country	Year
1.	1. BA:TEFL	University for Teacher Education Tehran, Iran	1989
2.	2. MA:TEFL	Tarbiat Modaress University, Tehran, Iran	1992
	3: Management of Rural Development	Tehran University, Tehran, Iran	2003
	4. PhD: Language & Linguistics	University of Essex, UK	1998

Dissertation Title: Extraversion and Pedagogical Setting as Sources of Variation in Different Aspects of English Proficiency

Research Interests

1. Testing and related issues (test designing; psychometric characteristics of different types of tests; critical language testing and evaluation of different tests)
 2. Research methodologies (of both paradigms: Qualitative & Quantitative)
-

3. Psycholinguistics and language learning
4. Second language teaching and learning issues
5. Program Evaluation
6. English for Specific Purposes ; ESP & EAP

Teaching Experience

1. General English: Reading, Conversation;
2. Testing, Research, ESP (Undergraduate)
3. General English: Conversation, TOEFL, Listening (Graduate Non-English Majors)
4. Research Method, SPSS, Testing, Psycholinguistics (MA Level, TEFL & Non-TEFL Majors)
5. ESP/EAPA;
6. Advanced Research, SPSS, Structure Equation Modeling (SEM) Data Analysis, Advanced Evaluation (Ph.D Level, TEFL & Non-TEFL Majors).

Awards

1. Scholarship, European Summer School in Data Analyses, 1997-1998
2. The Distinguished Figure , Iran. Mazandaran, 2008

Member of societies

- 1- Member of the Establishing Board, Teaching English Language and Literature Society of Iran (TELLSI, 06/06/2000 -continued)
- 2- Member of European Second Language Association (EUROSLA), 06/06/1997 -
- 3- Member of ASIA TEFL, 06/06/2006 -

Published Papers: International & National Journals

- 1- 2009, "Theoretical and Practical Comparison of Classical Test Theory and Item-Response Theory".
Joined with Sara Jalali. *Iranian Journal of Applied Linguistics*, 12 (1), March.
2. 1995, 'Reliability and Validity of Close Test, in Aspects of Language Teaching, Learning and

- 2- 1997, 'On the Role of Personality in SLA', I.T.L. Review of Applied Linguistics, pp.
- 3- 1998, 'English Proficiency and Academic Achievement in Relation to Extroversion: A Preliminary Study', International Journal of Applied Linguistics, Vol. 1, No. 8, pp.
- 4- 1999, ' Performance on Different Test Methods as a Function of Extroversion and Pedagogical Setting', *Iranian Journal of Applied Linguistics*, pp.
- 5- 1999, ' On the Relationship between L1 Reading Ability, L2 General Proficiency and L2 Reading Ability', *Modarress Human Sciences*, Vol. 3, No. 3, pp.
- 6- Joint with Khezri Nejad, M 2001, 'On the Relationship between English Proficiency, Writing Ability and the Use of Conjunctions in Iranian EFL Learners' Compositions', .T.L. Review of Applied Linguistics, pp.
- 7- Joint with Shira miry, E., 2002, ' The Effect of Frequent Dictation on the Listening Comprehension Ability of Elementary EFL Learners, ', *TESL Canada Journal*, Vol. 20, No. 1, pp.
- 8- Joint with Ali salimi, E 2004, ' On the Relationship between Impulsivity/Reflectivity Cognitive Style and Performance on TMU English Exam', I.T.L. Review of Applied Linguistics, pp.
- 9- Joint with Ali salimi, E. and Afshari, H 2004, ' Vocabulary Learning and Recall of Iranian Elementary EFL Learners in Audio-lingual and Total Physical Response Methods', I.T.L. Review of Applied Linguistics, Vol. 145-146, pp.
- 10- Joint with Ghafar-Samar, R. and Pakdel, M 2005, 'The Relationship between Impulsivity Cognitive Style and Performance on Reading Comprehension', *New Trends in Linguistics and Language Teaching*, No. SAMT, pp.
- 11- Joint with Pournia, Y 2006, 'The Relationship Between Risk Taking and Syntactic Complexity and Grammatical Accuracy of the Iranian Intermediate EFL Learners' Descriptive and Expository Writing', *Pazhuhesh-e Zabanha-ye Khareji*, pp.
- 12- Joint with Ghafar-Samar, R. and Rahimi, M 2006, ' Exercise Type and Word Meaning Remembrance, Humanities', *Modarres*, pp.
- 13- Joint with Haghighi, M. 2006, 'On the Reliability and Validity of TMU English Examination Using IRT', *Journal of Humanities*, No. 34, pp.
- 14- joint with Salimi 2006, 'on the reliability and validity of TMU english examination. using I.R.T', *Journal of Humanities*, pp.
- 15- Joint with Jalali 2006, 'Relationship between modality, types of passages, and performance of advance EFL learners on listening comprehension tests', *Iranian Journal of Applied Linguistics*, pp.
- 16- Joint with Jalali 2008, 'The relationship between advance organizers and listening performances of of advanced EFL learners', *Applied Linguistics* , pp.
1387
- 17- Joint with Ghafar Samar & Shayestefar , 'High School Students' Perceptions of EFL teacher control and their performances on national English Achievement Tests', In press, pp.

- 1- 1997, 'Extroversion as a Source of Variation in Second Language Acquisition ', EUROSLA 7: Views on the Acquisition and Use of Second Language, Spain , pp.
- 2- 2000, 'Divisibility- Indivisibility of English Proficiency', EUROSLA 10, Jagielonian University and University of Silesia, Krakow, Poland , pp.
- 3- 2001, ' On the relationship between English Proficiency, Writing Ability and the Use of Conjunctions', EUROSLA 11, University of Paderborn, Germany , pp.
- 4- 2002, 'On the Relationship between Impulsivity/Reflectivity Cognitive and Performance on TMU English Exam', EUROSLA 12, University of Basel, Switzerland , pp.
- 5- Joint with Alibakhshi, G., 2006, ' The Transfer of Persian in the Use of Collocations by Iranian Language Learners', The 4th Asia TEFL International Conference: Spreading Our Wings; Meeting TEFL Challenges, Seinan-Gakuin University, Fukuoka, Japan , pp.
- 6- Joint with Jalali, S. and Mirhassani, A 2006, 'The Relationship among Modality of Listening Passages, the Presence of Visual Organizers, and Iranian Advance EFL Learners Performance on Listening Comprehension Test', The 4th Asia TEFL International Conference: Spreading Our Wings; Meeting TEFL Challenges, Seinan-Gakuin University, Fukuoka, Japan , pp.
- 7- joint with sara Jalali 2007, 'The relationship between the types of TOEFL (P & P VS CBT) : Anxeity level of EFL learners and their TOFEL performances', Asian TEFL International Conference , مالزی , pp.

Conferences: International

- 10-1- by Iranian Ph.D Students in the UK and Ireland 1995, 'Proficiency and Academic Achievement in Relation to Extroversion/Introversion: A Pilot Study', Proceeding of the First Seminar on Arts and Humanities , pp.
- 11-2- 2000, ' Intercultural Communication and the Problem of Equivalence in Translation', Translation Seminar, Ghaem-shahr Azad University, Iran, pp.
- 12-3- 2000, 'The Factorial Structure of English Proficiency', TESOL 2001: Gateway to the Future, pp.
- 13-4- Joint with Hosseiniun, N., 2000, 'The Structure of Language Proficiency', 4th Linguistic Conference, Allameh Tabatabaee University, Tehran, Iran, pp.
- 14-5- 2001, 'Exposure, Instruction, and Extroversion in Relation to English Proficiency ', IELTS1, Tehran University, Tehran, Iran, pp.
- 15-6- Joint with Ghafar-Samar, R. and Pakdel, M. 2003, 'The Relationship between Impulsivity Cognitive Style and Performance in Referential and Inferential Reading Comprehension Questions', ICOLLT1, Tarbiat Modarress University, Tehran, Iran, pp.
- 16-7- Joint with Nazarpour, M 2003, 'On the Construct Validity of TMU English Examination', The First National Conference on Issues of ELT and Related Fields, Islamic Azad University, Tabriz, pp.
- 17-8- Joint with Ghafar-Samar, R. and Pakdel, M 2003, 'The Relationship Between Difficulty levels of Reading Comprehension Questions and Levels of Information ', Processing, ICOLLT1, Tarbiat Modarress University, Tehran, pp.

- 18-9- Joint with Ghafar-Samar, R. and Rahmanian, M, 2005, 'Planning Time Condition and Performance on Writing Tasks', IELTS3, Tehran University, Tehran, Iran, pp.
-
- 19-10- Joint with Jalali, S. 2006, 'Speech Modality and Advance Organizer', TALGS, University of Carolina, Carolina, U.S., pp.
-
- 20-11- Joint with Karimi-Alvar, N 2006, 'Writing Performance Assessment: The role of Writer's/Rater's Content Familiarity/Unfamiliarity, ', TELLSI3, Razi University of Kermanshah, Kermanshah, Iran, pp.
-
- 21-12- Joint with Jalali, S. and Mirhassani, A 2006, 'On the Effect of Visual Advance Organizers and Modality on the Performance of Iranian EFL Learners in Listening', TELLSI3, Razi University of Kermanshah, Kermanshah, Iran, pp.
-
- 22-13- joint with Ahmadreza Eghtesadee 2007, 'Iranian EFL Teachers' presentations of Task-based language teaching (TBLT) and practicality of TBLT in iranian contexts', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), iran. Tehran , pp.
-
- 23-14- joint with Behzad Mansuri 2007, 'words' frequency rate and students' performance on cloze test', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), iran. Tehran , pp.
-
- 15- 2007, 'Item response theory vs. True score model: theoretical and practical considerations', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), iran. Tehran , pp.
-
- 16- joint with sakine Jafari 2007, 'the effects of planning condition and task structure on different aspects of iranian intermediate EFL learners' written performance ', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), pp.
-
- 17- joint with Nabi Karim Alvar 2007, 'Qualitative vs. Quantitative research: ironing the confusion out', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), iran. Tehran , pp.
-
- 18- joint with Ghafar Samar & Batool Ghanbari 2007, 'Grouping strategies and writing achievement in cooperative learning', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), iran-shiraz , pp.
-
- 19- joint with Dadvand & Azimi 2007, 'A critical look at language testing in iran: the case of high school', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), iran-shiraz , pp.
-
- 20- joint with sara Jalali 2007, 'the relationship among types of TOFEL (p &p vs. CBT) , anxiety level of participants, and their performance on the Toefl', the 4th conference on issues in English language teaching in Iran (IELTI 4 and TELLSI), iran-shiraz , pp.
-
- 21- joint with Sara Jalali & Asoodar , 2008 , 'item - response theory : a stage by stage orientation to the theory and practice through Bilog', the 6th conference on issues in English language teaching in Iran TELLSI), iran-Guilan , pp.
-
- 22- 'Toward dynamic reform in english language education in iran: an all-inclusive reaserch-based proposal', 2008, the 6th conference on issues in English language teaching in Iran TELLSI), pp.
-

1- TALGS, کارولینای آمریکا, Speech modality and advanced organizers in listening.....joint with sara Jalali

2-

3-
