

REZA GHAFAR SAMAR

P.O. Box 14115-355

Teheran, Iran

Phone: 98-912-517 9164

rgsamar@modares.ac.ir; rgsamar@gmail.com

Education:

Degrees

University of Ottawa, Ottawa, Canada Ph. D. in Linguistics
Thesis: Aspects Of Second Language Speech: A Variationist Perspective Oct.
2000

Tarbiat Modarress University, Tehran, Iran M.A. in Teaching English as a Foreign/
Second Language; GPA: 17.42/20
Thesis: Process Approach To Teaching Reading Feb. 1991

Ferdowsi University, Mashhad, Iran B.A. in English Language and
Literature; GPA: 3.17/4 Sep. 1984

Awards

Tarbiat Modarress University, Scholarship 1989-1991
Iranian Ministry of Science, Research and Technology, Scholarship 1994-1998

Academic Positions & relevant experience:

Assistant Professor, Tarbiat Modarress University, Tehran, Iran From Sep. 2001
Part-time Linguist Consultant, Zi Corporation, Calgary, Canada June 2000-Feb.
2001

Research assistant, Professor J. Jensen, Department of Linguistics, University of Ottawa
 Summer 1996

Research assistant, Professor S. Poplack, Department of Linguistics, University of Ottawa
 Spring 1997

Research assistant, Professor E. Schneiderman, Department of Linguistics, University of Ottawa
 Fall 1997

Chairman and syllabus designer of the Office of the Foreign Languages, Faculty of Law, University of Tehran, and **Part-time Instructor**, Universities of Tehran, Tarbiat Modares and Aviation
 1991-1994

Part time Instructor of English as a Foreign Language, Universities of Tehran and Tarbiat Modares
 1986-1991

Teaching English in Iranian high schools and Navy
 1981-1986

Other activities

Editor-in-chief of TELL (Journal of the Teaching English Language and Literature Society of Iran (TELLSI)
 Since 2005

Board member and programmer of the Teaching English Language and Literature Society of Iran (TELLSI)
 Since 2003

Organizer of two national Linguistic conferences
 2003-2004

Courses taught

Sociolinguistics , Discourse analysis, and SLA at both MA and Ph D levels; Contrastive Analysis and Issues in Linguistics at MA; Teaching Methods, General Linguistics, ESP, TOEFL, Discourse Analysis, and EFL at BA level.

Publications: Books

Ghafar Samar, R. 2008. *English for the students of Military Nursing*. Teheran: SAMT Publications.

Ghafar Samar, R. and M. Mohammadi (Eds.). 2006. *New Trends in Linguistics and Language Teaching in Iran: Proceedings of the first Iranian Conference on Linguistics and Language Teaching*. Teheran: SAMT Publications.

Ghafar Samar, R. and A. Baghdasariance. 2005. *English for the students of Industrial and Organisational Psychology*. Teheran: SAMT Publications.

Publications: Articles in refereed journals

Aggression and oral proficiency: A correlation study (with M. Amiri). Iranian Journal of Applied Linguistics. In press.

Providing emotional stability through relaxation training: An integrative approach (with Janbozorgi, Noory, and Shams). *Eastern Mediterranean Health Journal*: In press

L2 speech: A view from chat rooms (with Dadvand and Azimi). *TELL*: In press.

The gender linked differences in the use of linguistic strategies in face-to-face communication (with Ali-Bakhshi). *linguistics Journal* 2,3: 59-71, 2007

Effective distance foreign language learning. (with Akbari and Yadegari) *TELL* 1,2: 35-58, 2007

The role of writing pedagogy in vocabulary improvement. (with Mirhassani and fattahipour). *Indain Journal of Applied Linguistic* 1,2:91-106, 2006

Developing a classroom observstion model based on Iranian EFL Teacher's attitude. (with Akbari and Tajik) *The Journal of the Humanities Faculty of Tabriz University* 198: 1-37, 2006

Who can guess better: word classes and learners' style. (with Akbari and Asadi) *TELL* 1,1:1-24, 2006.

Excercise types and Word Meaning rememberance. (with Kiani and Rahimi) *Modares International* 13,1: 1-12, 2006.

EA of errors made by Iranian English learners in their written productions: a new answer to an old question. (with S. Seyed Rezai) *Roshd (Language Teaching)*. 64-59, 2005

AUX-contraction in L2. *Cahiers Linguistiques DÓttawa* 31: 1-18, 2003.

The Null Theory of Code-Switching vs the Nonce Borrowing Hypothesis: Testing the fit in Persian-English bilingual discourse. (with M. Meechan) *International Journal of Bilingualism*, 2,2: 203-219, 1998.

Publications: Book Chapters:

Who can guess better: word classes and learners' style. (with Akbari and Asadi). In Davidson, P., C. Coombe, D. Lloyd, and D. Palfreyman (Eds.). *Teaching and Learning Vocabulary in Another Language*. UAE: TESOL Arabia:174-185, 2007

Woman presidents: sociolinguistics and Iranian constitution. In Holmes, Maclagan, Kerswil, and Paviour-Smith (Eds.). *Researching Language Use and Language Users*. E-book of 2004 Language and Society Conference: 49-63, 2005.

Variability In Relative Clause Usage In Persian: Evidence For Transfer? In C. Paradis et al. 1998. *Papers in Sociolinguistics: NWAWE-26 a L'Universite Laval*. Quebec: Editions Nota bene: 281-290.

Conference Presentations:

A socio-psychological study of reactions to matched-guised Persian accents. (with Karimi). Presented at 8th Iranian confernce on Linguistics. Tehran, Iran. Dec. 2007

The acquisition of adjectives in English as L3. (with Jalali). Presented at 8th Iranian confernce

on Linguistics. Tehran, Iran. Dec. 2007

Writing without conviction: hedging on the net. (with L. Tajik). Presented at TELLSI 5 (and IELTSI 4, the 4th conference on Issues in English Language Teaching in Iran). Teheran, Iran. July 2007

Reactions of EFL learners towards gender bias in EFL material. (with Jalali). Presented at TELLSI 5 (and IELTSI 4, the 4th conference on Issues in English Language Teaching in Iran). Teheran, Iran. July 2007

L1 transfer in refusal strategies used by Iranian EFL learners. (with M. Zahedi). Presented at TELLSI 5 (and IELTSI 4, the 4th conference on Issues in English Language Teaching in Iran). Teheran, Iran. July 2007

Matched guise technique: an approach for evaluating people's attitude toward different dialects. (with M. Hosseinpour). Presented at TELLSI 5 (and IELTSI 4, the 4th conference on Issues in English Language Teaching in Iran). Teheran, Iran. July 2007

Code switching in Zanzani Turkish. (with Rangin-Kaman). Presented at 6th International Symposium on Bilingualism. Hamburg, Germany. May 2007.

Language Purism: a view from below. (with Dadvand and Azimi). Presented at 6th International Symposium on Bilingualism. Hamburg, Germany. May 2007.

Discourse pragmatics and verb type: overpassivization of unaccusative/unergative verbs in L2. (with Karimi). Presented at CLA. Saskatoon, Canada. May 2007.

Turn taking strategies between women of different generations: a case study. (with Adabi). Presented at TELLSI 4., Shiraz, Iran. Feb. 2007.

An investigation on the effects of discourse Pragmatics and verb type on overpassivization of unaccusative/unergative verbs by Iranian L2 learners of English. (with Karimi-Alvar). Presented at TELLSI 4., Shiraz, Iran. Feb. 2007.

Second/foreign language acquisition: a realistic way forward. Presented at TELLSI 4., Shiraz, Iran. Feb. 2007.

Grouping Strategies and Writing Achievement in Cooperative Learning. (with Kiani and Ghanbari). Presented at TELLSI 4., Shiraz, Iran. Feb. 2007.

Language purism: on the role of Grassroots' attitudes. (with Dadvand and Azimi). The 4th International Postgraduate Conference in Linguistics and Language Teaching., Adana, Turkey. Dec. 2006.

Politeness in virtual community: the case of chat rooms. (with Dadvand and Azimi). The 4th International Postgraduate Conference in Linguistics and Language Teaching., Adana, Turkey. Dec. 2006.

Grouping strategies and writing achievement in cooperative learning. (with Kiani and Ghanbari).

The 4th International Postgraduate Conference in Linguistics and Language Teaching., Adana, Turkey. Dec. 2006.

Accents and stereotypes: A socio-Psychological study of reactions to community accents. (with Karimi-Alvar). Accepted at 30th Atlantic Provinces Linguistic Conference. Halifax, Canada. Nov. 2006

L2 Speech: a view from chatrooms. (with Dadvand and Azimi). Accepted at 30th Atlantic Provinces Linguistic Conference. Halifax, Canada. Nov. 2006

Politeness in Virtual community: the case of chat rooms. (with Dadvand and Azimi). Accepted at 30th Atlantic Provinces Linguistic Conference. Halifax, Canada. Nov. 2006

Teenagers and slang: a gender perspective. (with Ghanbari). Presented at Sociolinguistic Symposium 16. Limeric, Ireland. Jun. 2006

A comparison of written and oral DCT (with Rajabi). Presented at TELLSI (Iranian conference on teaching English language and literature) 3. Kermanshah, Iran. Feb. 2006

The gender linked differences in the use of linguistic strategies in face-to-face communication. (with Ali-Bakhshi). Presented at TELLSI (Iranian conference on teaching English language and literature) 3. Kermanshah, Iran. Feb. 2006

English and Persian psychology research article abstracts: a genre analysis. (with Talebzadeh). Presented at TELLSI (Iranian conference on teaching English language and literature) 3. Kermanshah, Iran. Feb. 2006

The study of Persian modal verbs among male & female university students. (with Jalali, Dehghan, and Abdol-Rahim). Presented at Niagara Linguistic Society (NLS), Buffalo, US. Sep 2005 and Australian Linguistic Society (ALS), Monash, Australia. Nov. 2005

Will we share the future? Grammaticization of going to, a Persian perspective. Presented at NWA34, New York, US. Oct. 2005

The relationship between difficulty levels of reading comprehension questions and levels of information processing. (with Kiani and Pakdel). Presented at Iranian conference on language teaching and linguistics 2. Tarbiat Modares University, Teheran, Iran. Nov. 2004

The Acquisition of negation in English as L3 (with Jalali). Presented at Iranian conference on language teaching and linguistics 2. Tarbiat Modares University, Teheran, Iran. Nov. 2004

Chatroom language: A variationist view towards the interrogative form in the English of Iranian chatroom speech (with Ghanbari and Khalifeh) Presented at Iranian conference on language teaching and linguistics 2. Tarbiat Modares University, Teheran, Iran. Nov. 2004

Future of future tense: An investigation in Teherani and Kashani dialects (with Sardabi, Sharifi, and Mansoori) Presented at Iranian conference on language teaching and linguistics 2. Tarbiat Modares University, Teheran, Iran. Nov. 2004

Lady Presidents? Sociolinguistics and Iranian constitution. Presented at Language and Society conference, New Zealand, Sep. 2004.

Relative marking patterns in L2: A variationist analysis. Presented at 16th Sociolinguistic Symposium, New Castle, UK, April 2004.

Dialogue among civilizations: A new domain for Language Challenges. With B. Ghanbari, B. Mansoori. Presented at the International Conference on Dialogue Among Civilizations, Isfahan, Iran. Feb. 2004.

Relative marking patterns in L2. Presented at Iranian conference on language teaching and linguistics. Tarbiat Modares University, Teheran, Iran. Nov. 2003.

سرنوشت واژه های بیگانه در زبان فارسی (The destiny of foreign words in Persian). Presented at Iranian conference on language teaching and linguistics. Tarbiat Modares University, Teheran, Iran. Nov. 2003.

Relationship between impulsivity cognitive style and performance in factual, referential, and inferential reading comprehension questions (with Kiany and Pakdel). Presented at Iranian conference on language teaching and linguistics. Tarbiat Modares University, Teheran, Nov. 2003.

Men's talk; women's talk: Intensifiers and social status. presented at UKLVC, University of Sheffield, Sheffield, UK. Sep. 2003.

AUX-contraction in L2: a variationist analysis. Presented at CLA, Quebec, Canada. May 2001

AUX-contraction in second language speech: acquired, transferred or created? Presented at NWAWE 29, Oct. 2000.

Clausal complements in Persian. Presented at CLA, Ottawa, Canada. May 1998

Variability in relative clause usage in Persian: evidence for transfer? presented at NWAWE 26, University of Laval, Quebec, October 1997.

It is really null: Persian-English language contact and the Null theory of Code-switching. Presented at NWAWE 25, Las Vegas, Oct. 1996.

Research Interests

Applied Sociolinguistics, Variation Theory (and its application to SLA), Contrastive Linguistics, Bilingualism, Discourse Analysis.

Graduate Student Supervision

(Since 2001) Senior Supervisor and advisor of about 25 Masters students.

(Sample)Theses supervised

The relationship between tolerance of ambiguity, gender, level of proficiency and use of second language learning strategies. 2002. MA thesis by A. Khajeh.

The relationship between word meaning recall and practicing words through controlled oral production and controlled writing. 2002. MA thesis, by M.Rahimi.

The relationship between the acquaintanceship with the interviewers, the interviewees' sex and Iranina EFL performance in Oral interview as a test technique. 2004. MA thesis, by Amjadian, Mohieddin

Balae, Khorram

The relationship between Personality type and foreign language learning strategies at a distance. 2004. MA thesis, by Yadegari, Sareh.

Theses advised

The relationship between left/right brain dominance and Iranian EFL learners' writing ability. 2002. MA thesis, by A. Karbasi.

On the relationship between impulsivity cognitive style and performance of Iranian EFL university students on display, referential and inferential reading comprehension questions. 2003. MA thesis, by M. Pakdel.

The role of collaborative strategic reading in the improvement of reading comprehension ability of Iranian EFL learners. 2003, MA thesis, by Faramarzi, Habibollah

Guessing word meaning with regard to word class differences and Field dependence/independence cognitive styles. 2004. MA thesis, by Asadi, Aghdas

The role of process and product writing in vocabulary improvement. 2004. MA thesis, by Majid Fattahipour,

امجدیان
بالائی
رحیمی
خواجہ
یادگاری
کریاسی
پاکدل
اسدی
فرامرزی
فتاحی پور
سید رضائی
بتول قنیری
عیناٹھ قیاسی
کیوان ارشدی
لیلا تاجیک